تسهيل الفقه

Tas-heelul Fiqh

Fiqh made Easy

ACKNOWLEDGEMENT

The syllabus committee expresses its heartfelt gratitude to all those who have assisted in any way to make this book possible.

We are indebted to all the Deeni institutions and organizations as we have consulted all books currently available when drawing up these.

If there are any errors or suggestions please write to:

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1820

We make dua that Allah Ta'ala reward all those who have made this possible

JAZAKUMULLAH

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Draft Edition

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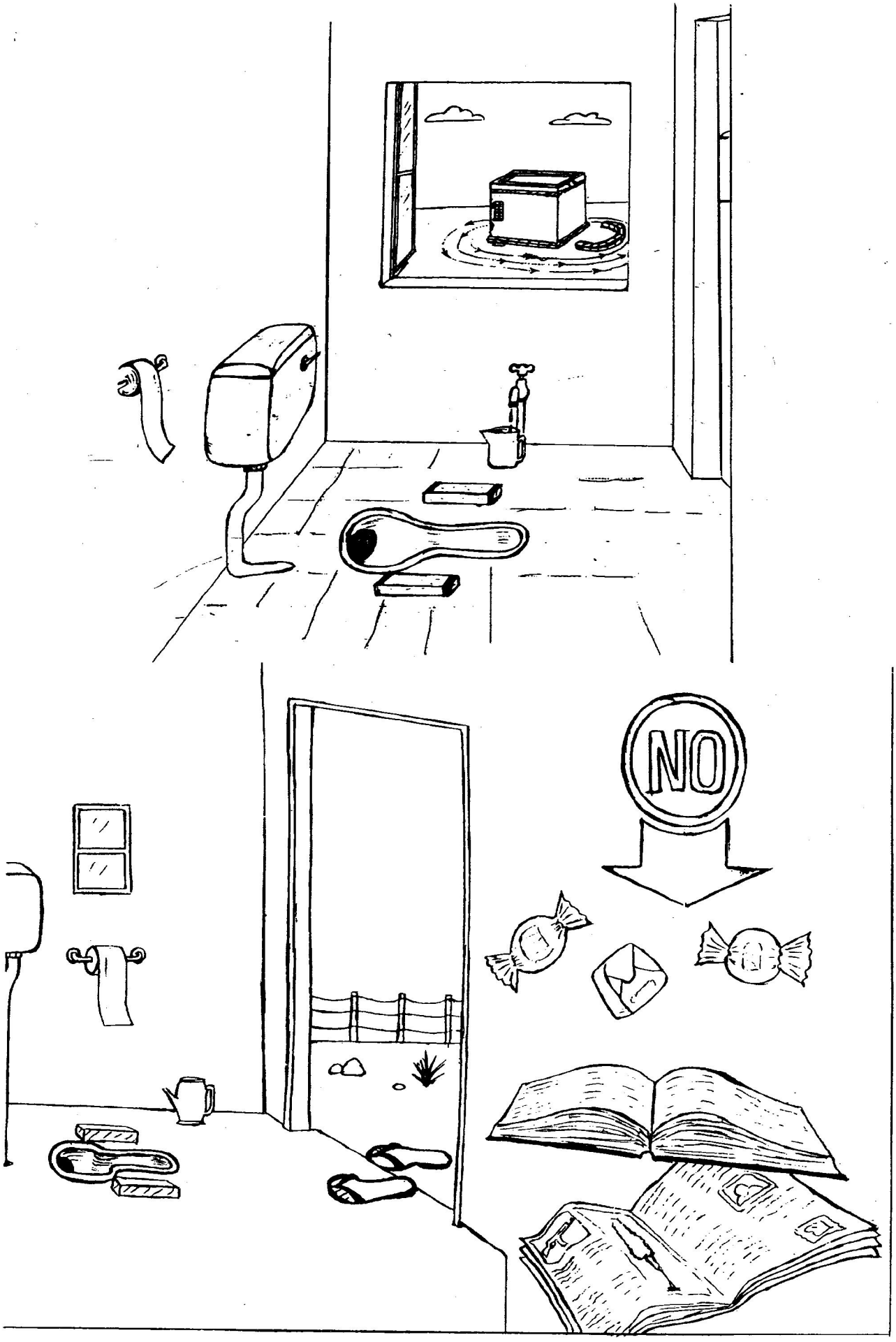

NO

IN THE NAME OF ALLAH,
THE MOST KIND, THE MOST MERCIFUL

LESSON ONE

Don'ts of istinjaa

Keywords:

bareheaded	qibla	face	barefoot	eat
drink	talk	books	newspaper	dua
	read	qur'aan		

Toilet

1. Do not enter the toilet bareheaded.
2. Do not enter the toilet barefoot.
3. Do not face the Qibla, or face the back to the Qibla while passing urine or stool.
4. Do not eat, drink, or talk while in the toilet.
5. Do not read any books or newspapers in the toilet.
6. Do not read any dua, or Qur'aan verse while in the toilet.

Questions
Lesson 1

1. Do not enter the toilet _____

   Is it correct to enter the toilet barefoot? _____

2. Where should one not face while passing urine or stool?

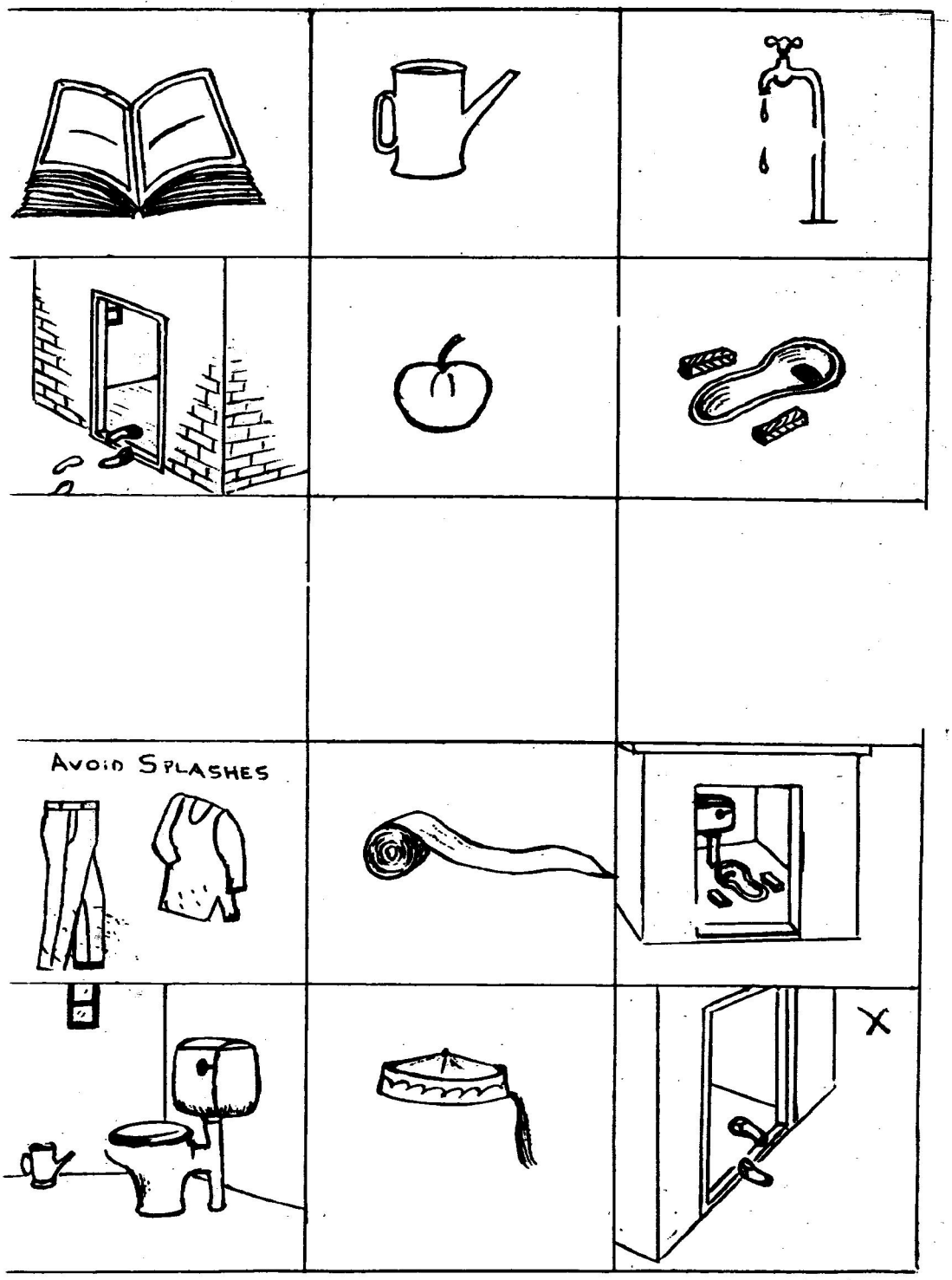
   _____

3. Do not _____, drink or _____ while in the toilet.

4. What should one not read in the toilet?

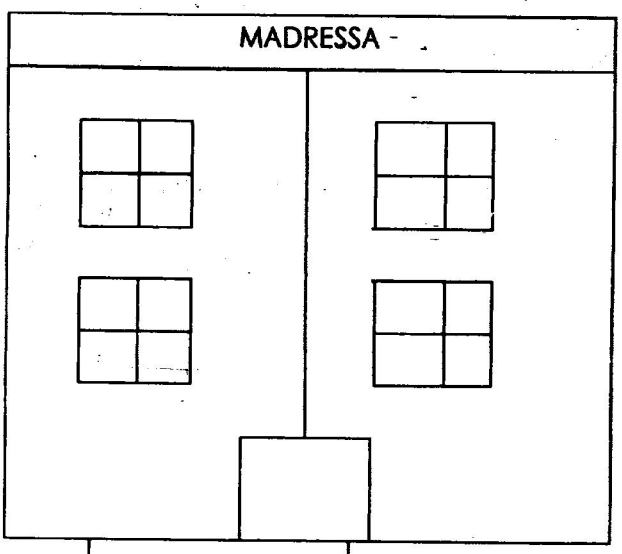
b_____ and n_____.

5. Is it correct to read duas and Qur'aan in the toilet? _____

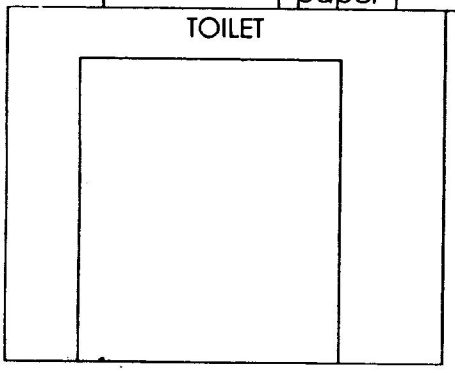


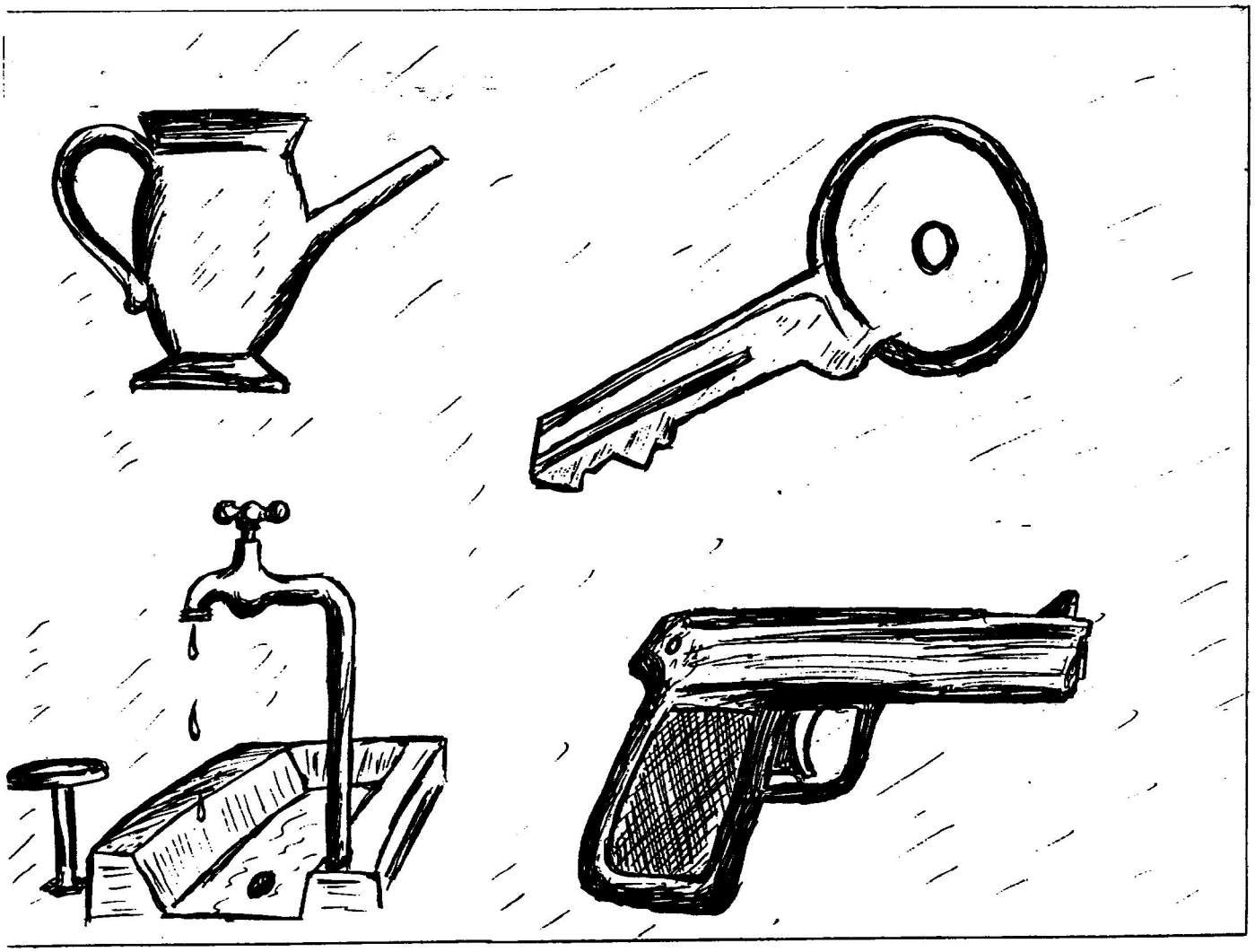
Questions

1. Colour all the don'ts of istinjaa in red
2. Colour all the other words in green



wear topie						
enter barefoot						
walk with shoes	eat	street	read books	face qibla	house	drink
						go in with qur'aan verse / aayat
enter bare headed	don't use toilet paper	talk	use water	read news papers	tree	enter with right foot





LESSON TWO

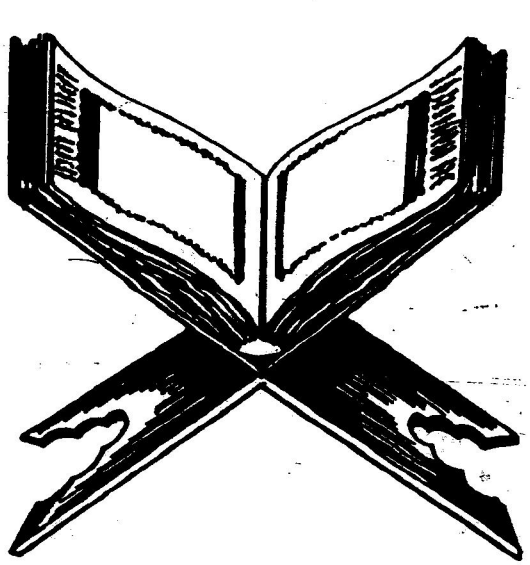
Virtues of wudhu

1. "Wudhu is the key to salaah."
2. "Wudhu is the weapon of a believer."

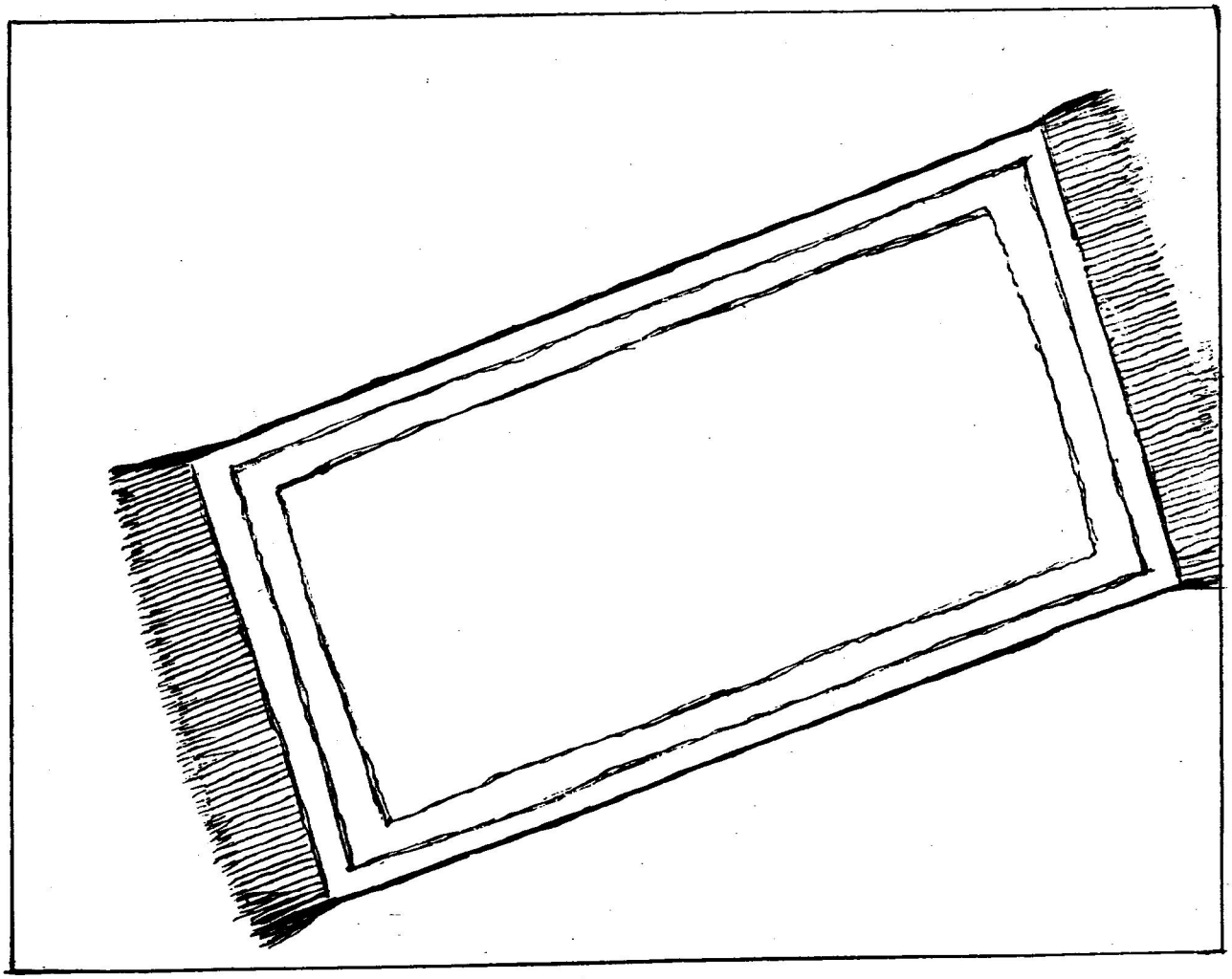
COLOUR ACTIVITY

"Wudhu is the key to salaah."

"Wudhu is the weapon of a believer."



Quran



Continuation of lesson two

Why must we make wudhu

Keywords:

wudhu	salaat	touching Qur'aan	performing	reading

1. I must make wudhu for performing salaah.
2. I must make wudhu for touching the Qur'aan and reading it.

Questions

Lesson 2

1. When will I make wudhu?

A. _____ B. _____

2. Wudhu is the key to _____

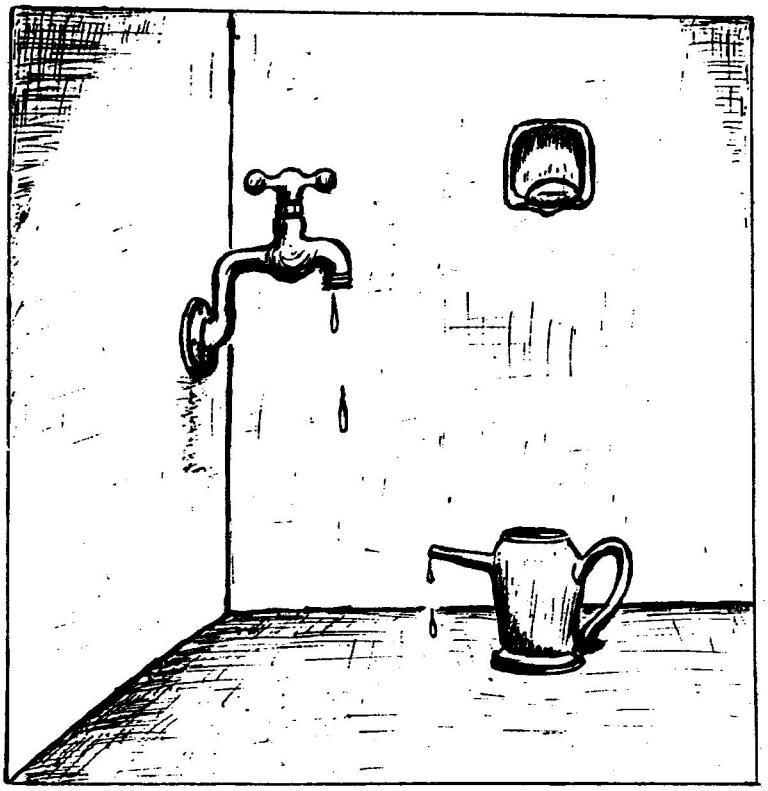
3. _____ is the weapon of a _____.

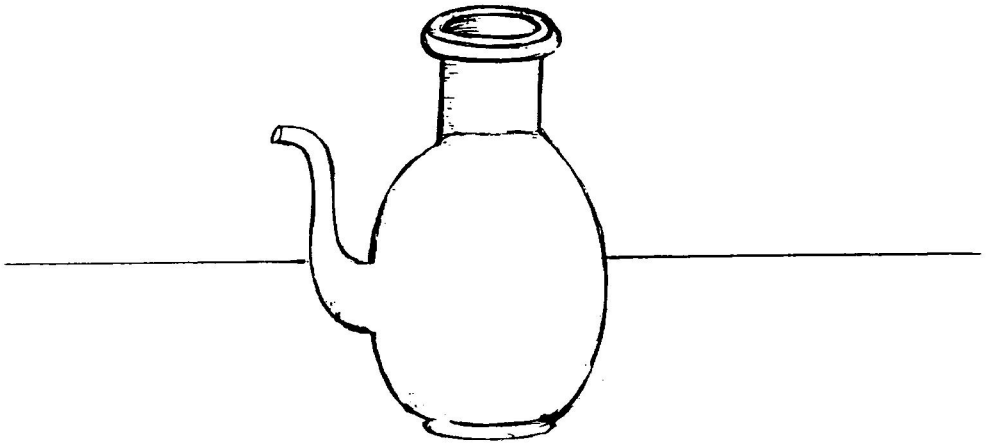
Questions

We must make wudhu for the following activities

Tick (✓) the correct one and (o) in the incorrect one

salaat		eating	
touching the qur'aan		making dua	
going to toilet		fasting	
travelling by car			





LESSON THREE

Faraa'idh of wudhu

Keywords:

face	wash	arms	masah	feet

1. I must wash my face.
2. I must wash both my arms.
3. I must make masah of my head.
4. I must wash both my feet.

Questions
Lesson three

1. I must wash my _____.
2. I must _____ both my _____.
3. I must make _____ of my _____.
4. I must _____ my feet.

Questions

Choose the faraa'ian of wudhu

a) Wash toes

b) Wash back

c) Wash face

d) Wash arms

e) Wash legs

f) Wash feet

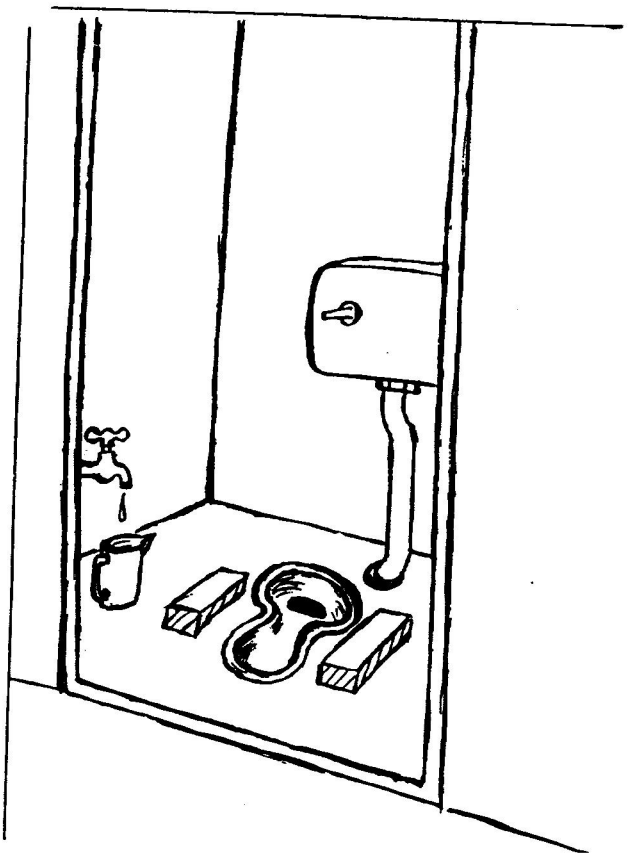
g) Wash clothes

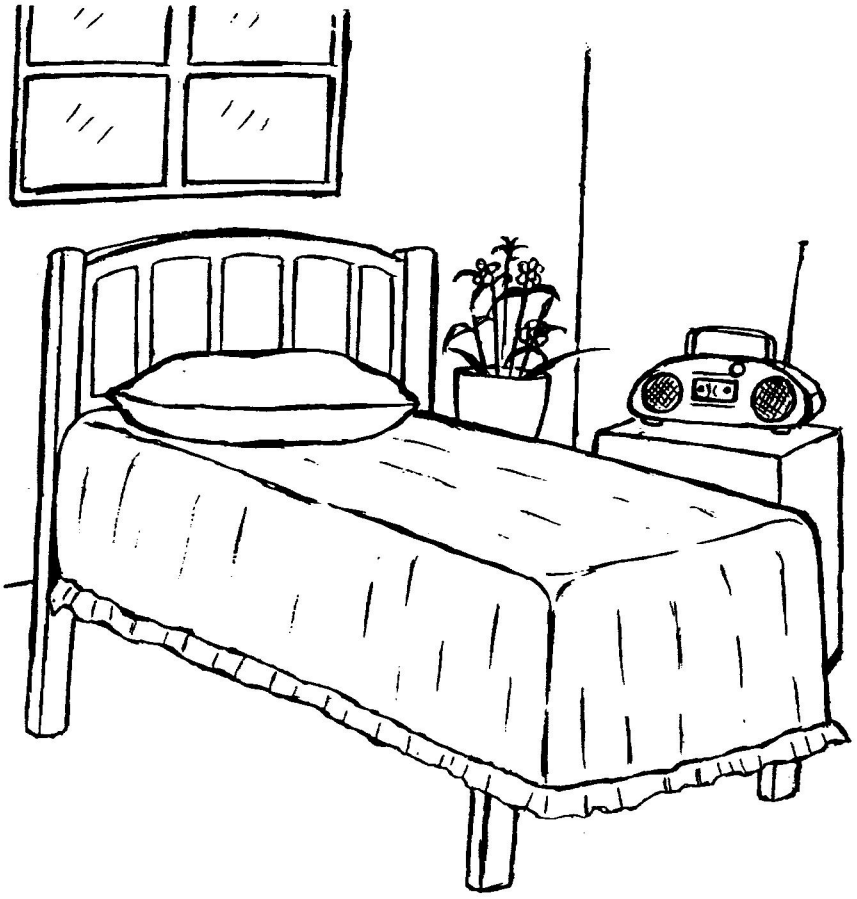
h) Masah of the ears

i) Masah of the head

j) Masah of the nape

1	2	3	4





LESSON FOUR

When does wudhu break

Keywords:

sleep	pass urine	stool	break wind

1. My wudhu breaks when I sleep.
2. My wudhu breaks when I pass urine or stool.
3. My wudhu breaks when I break wind.

Questions

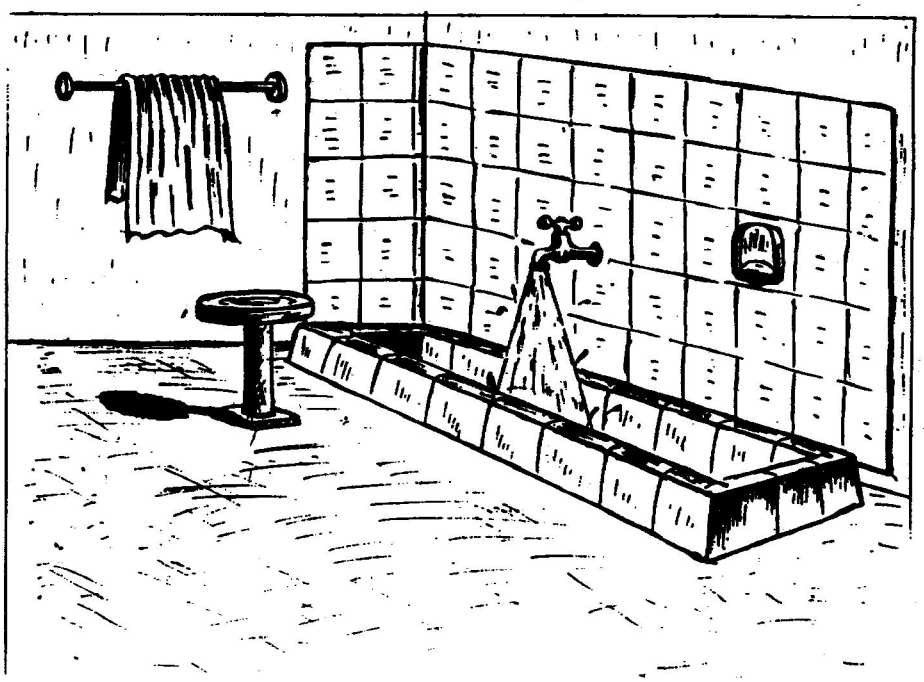
Lesson four

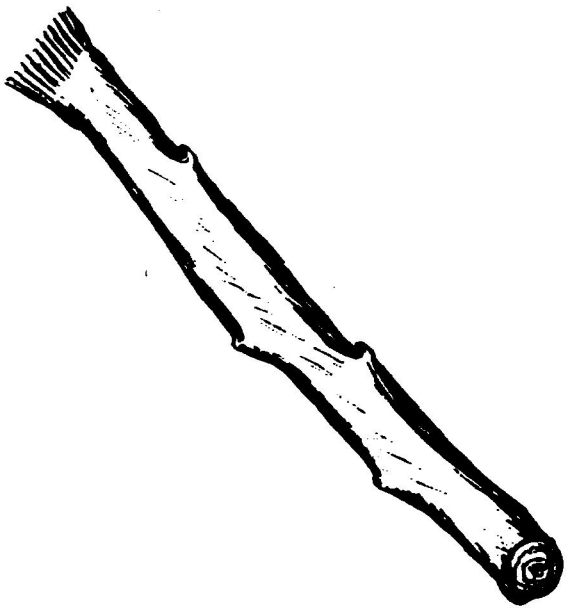
1. When I sleep my wudhu _____
2. My wudhu breaks when I pass _____ or _____
3. Does my wudhu break when I break wind? _____

Questions

Block out the acts that break wudhu

a) eating	
b) sleeping	
c) drinking water	
d) passing urine or stool	
e) going for a drive	
f) breaking wind	





LESSON FIVE

Practical wudhu

Keywords:

bismillah	wrist	three	gargle
miswaak	rinse	nostrils	face
arms	masah	feet	khilaal
fingers	niyyah	toes	

The method of making wudhu is:

1. To make niyyah.
2. To read bismillah.
3. Wash both hands three times.
4. Make miswaak and gargle the mouth three times.
5. Rinse nostrils three times.
6. Wash face three times.
7. Wash both arms three times.
8. Make masah of the whole head.
9. Wash both feet.
10. Make khilaal of the fingers and toes.

Questions
Lesson five

1. How many times must each part be washed? _____
2. What is masah? _____

3. What is khilaal? _____

4. What should be read before starting wudhu? _____

5. Explain the practical wudhu.

_____

_____

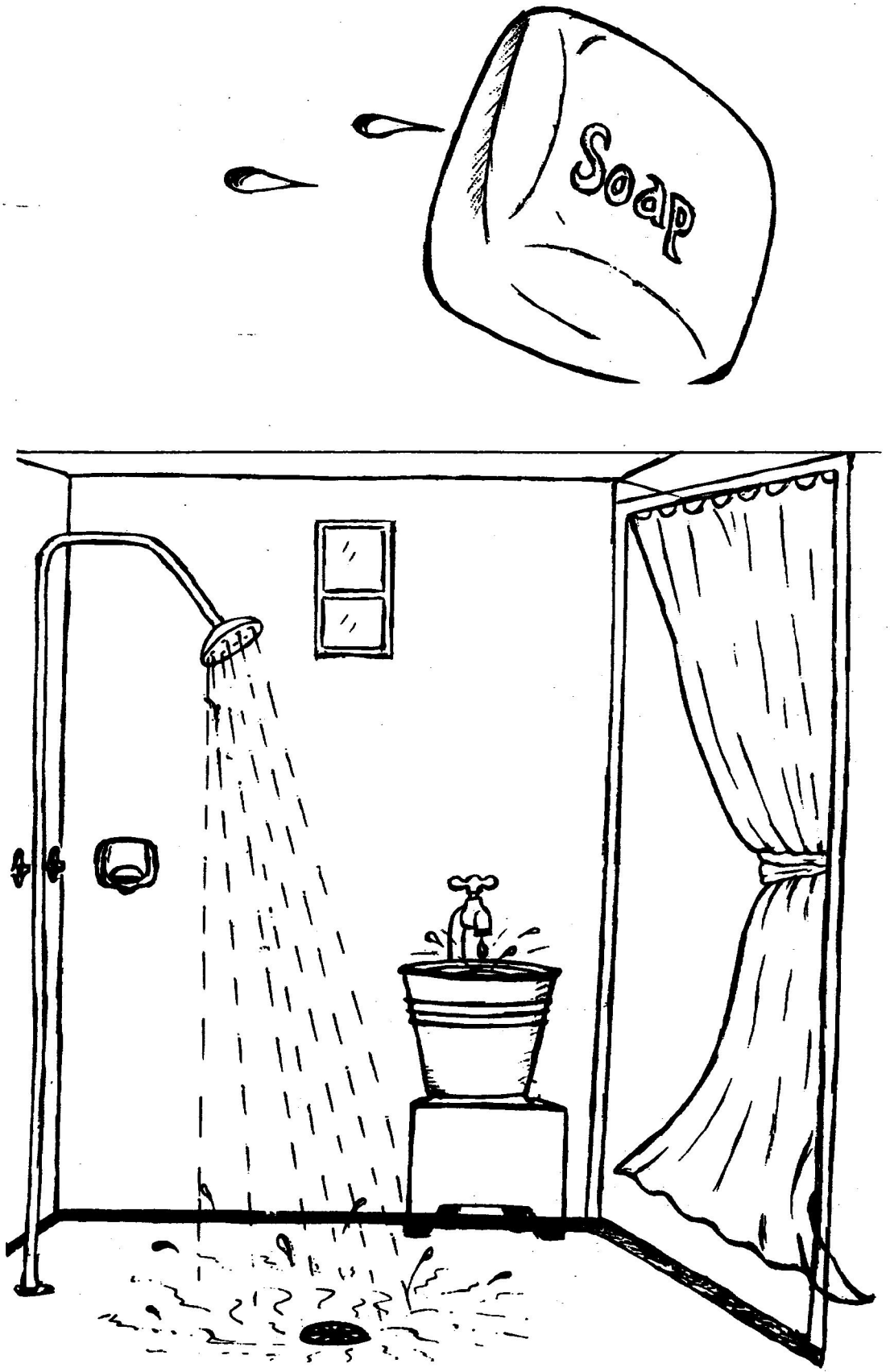
_____

_____

Questions

Colour all the activities necessary practical for wudhu in blue and the other words in red.

Learn qur'aan	clean your home	wash whole head	wash both arms
cut nails	bismillah	makkah	azaan
wash both feet	use a towel	wash hands	read salaah
make dua	drive car	use water jug	gargle miswaak
rinse nostrils	washing socks	khilaal of fingers	washing knees
go to masjid	read asr salaah	masah of the head	cleaning shoes


Soap

LESSON SIX

Ghusal

Keywords:

gargle	mountain	nostrils	body

1. I must gargle my whole mouth.
2. I must put water in my nostrils.
3. I must pour water over my whole body.

If I do not do any one of these three things my ghusl will not be complete.

Questions

Lesson six

1. I must _____ my whole _____.
2. I must put _____ in my _____.
3. I must _____ _____ over my whole body.

questions

Ghusl

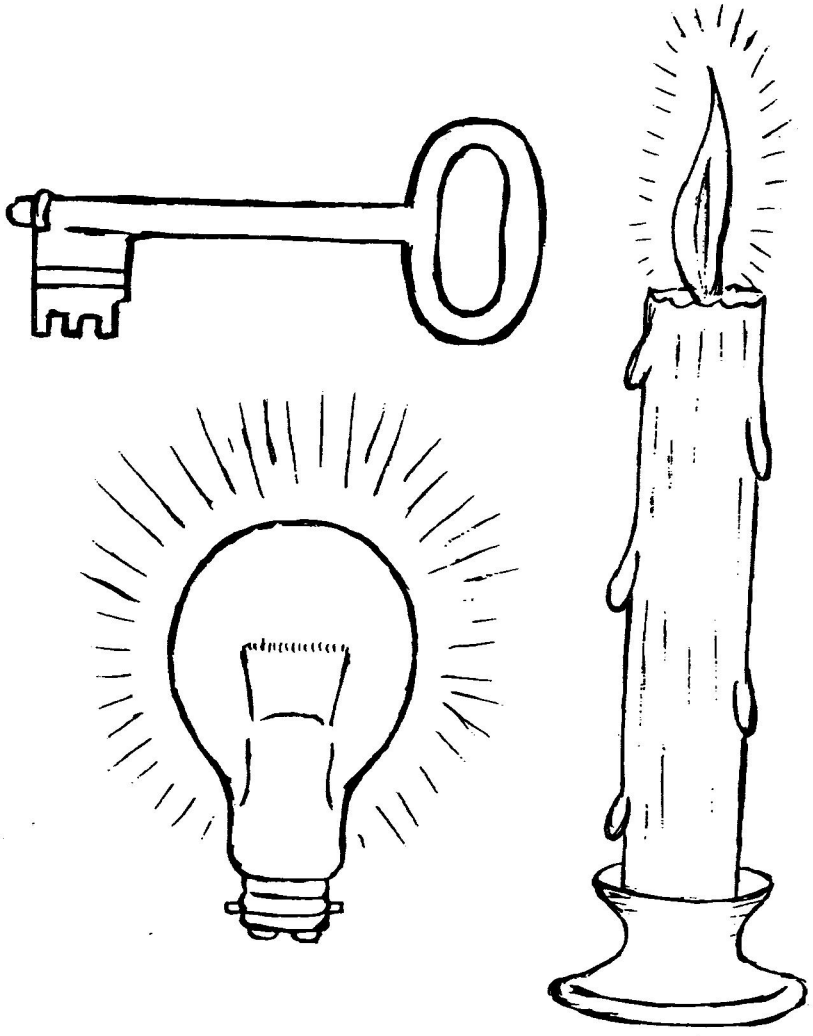
gargle mouth, wash ears, rinse nostrils

brush teeth, clean nails. wash whole body

a) When making ghusl we must first _____

b) Next we must _____

c) Thereafter we must _____



LESSON SEVEN

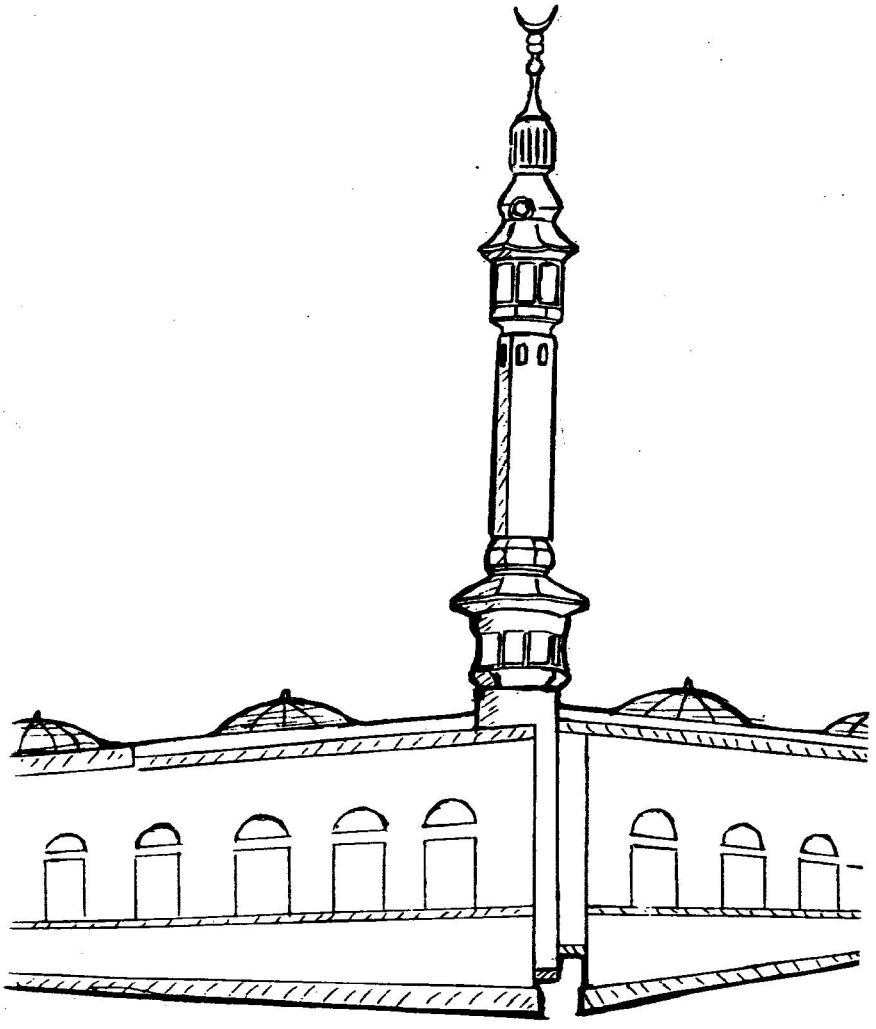
Virtues of salaah

1. "Salaah is the key to jannah"
2. "Salaah is the light of a mu'min"

COLOUR IN ACTIVITY

"Salaah is the key to jannah"

"Salaah is the light of a mu'min"



Lesson seven continued

Muslims must read five times salaah daily

The names of the five salaahs are:

Fajr Zuhr Asr Maghrib Esha

Questions

Lesson seven

1. Salaat is the key to _____.
2. Salaat is the _____ of _____.

What is the name of the first salaah? _____

Name the second salaah? _____

Name the third salaah? _____

Name the fourth salaah? _____

Name the fifth salaah? _____

Questions

Name the five salaah

a	d	f	z	q	a	z
w	s	x	u	f	e	d
c	e	s	h	a	r	f
y	t	g	r	j	b	v
m	a	g	h	r	i	b
h	s	n	u	j	m	i
a	r	q	p	l	o	k

LESSON EIGHT

The salaah times

Keywords:

early morning	after midday	before sunrise
late afternoon	after sunset	night

Fajr is read at early morning.

Zuhr is read after midday (noon).

Asr is read later in the afternoon.

Maghrib is read after sunset.

Esha is read at night

Questions

Lesson eight

What are the salaah times of the following:

Fajr: _____

Zuhr: _____

Asr: _____

Maghrib: _____

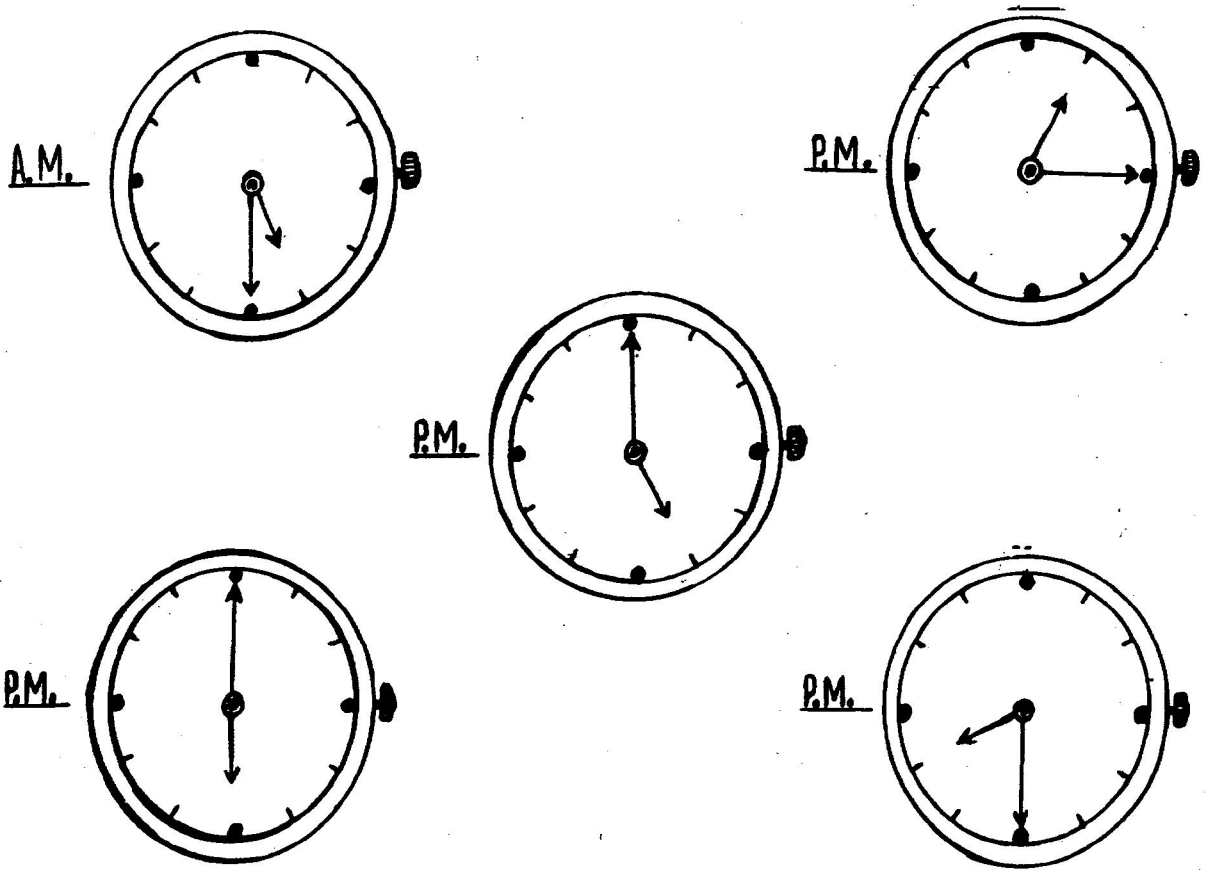
Esha: _____

Questions

Match column A with column B

Column a	Column b
a) early morning	1. asr
b) night	2. maghrib
c) after sunset	3. zuhr
d) after noon	4. esha
e) after midday	5. fajr

a	b	c	d	e



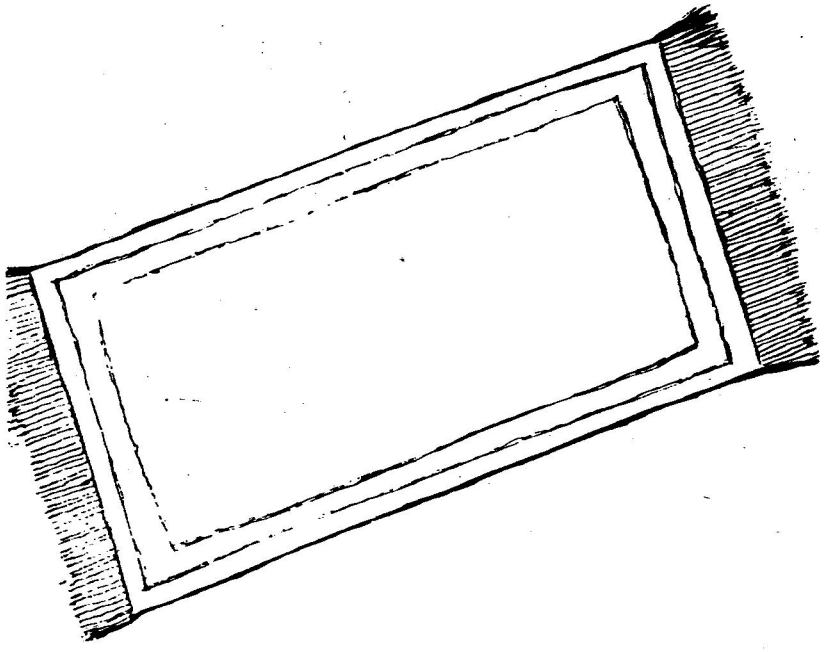
LESSON NINE

Postures of salaah

Keywords:

standing	rest forehead	ground	turn
bow	right left	sajdah	

1. Qiyaam - standing
2. Rukoo' - bow
3. Qaumah - to stand after rukoo'
4. Sajdah - to rest forehead on ground
5. Jalsah - to sit between sajdahs
6. Qa'dah - to sit after 2 or 4 rakaats.
7. Salaam - to turn the head to the right then left to end salaat



Questions

Lesson nine

What does the following mean? Explain by means of actions.

Qiyaam,

Rukoo,

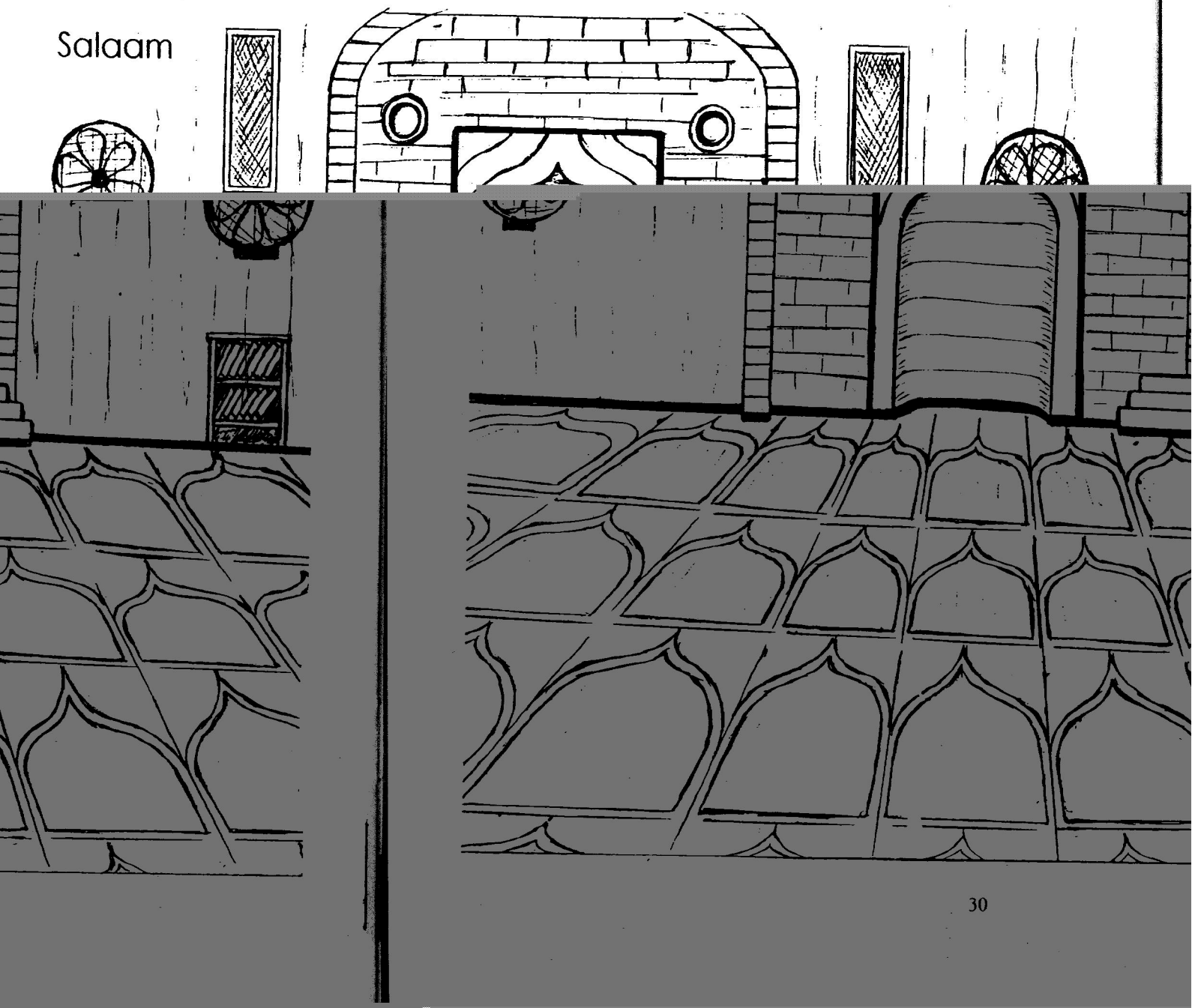
Qaumah,

Sajdah,

Jalsah,

Qa'dah,

Salaam



NOTES TO USTAAD:

This book will come with 9 sets of flash cards and suggestions for teaching of lesson one.

Period 1:

Write the word istinjaa on the board. See if the children remember what the word means. Do a quick revision of the previous years work. Now ask the children questions like - "do we eat while in the toilet?" And the children will definitely say no. Tell the children that now similarly there are other things that we do not do and we now introduce the first flash card - bareheaded. The children may not be able to read this word at this stage so ask them to repeat after you. Ask them to find the word in their book and to trace the word with their fingers. Explain the word bare-headed. Thereafter introduce the word barefoot and do what you have with bare-headed.

PUPIL ACTIVITY:

Finding the words in the book that are the same as those on the flash cards

Tracing the words with their fingers.

Period 2

Revise what was taught previously.

Introduce the flash card - Qiblah.

Find out if the children understand what the word Qiblah is.

Get the children to try and show you the direction of the Qiblah in the class.

Now explain point 3 to them. (Try to do this practically.)

Trace the word Qiblah.

Explain point four to them.

PUPIL ACTIVITY:

Finding the Qiblah.

Tracing the word Qiblah.

Revise the previous periods work.

Ask the children if anyone of them reads books or newspapers while in the toilet.

Then go onto to explain as Muslims we do not read any books and newspapers in the toilet.

While doing this put up the flash words - newspaper - books.

Go onto introducing point 6. When doing this put up the flash card - dua and qur'aan. Thereafter revise the whole lesson.